



**LLOYD GROUP OF
INSTITUTIONS**

• EDUCATE • INNOVATE • EMPOWER

Action Plan to Support Slow Learners

1. Purpose: The purpose of this policy is to identify, support, and enhance the learning experience of slow learners at Lloyd Institute of Management & Technology, ensuring they receive equitable educational opportunities and achieve their academic potential

2. Definition: Slow learners are students who require additional time, resources, and instructional strategies to grasp and master academic concepts. They do not have specific learning disabilities but may face challenges in keeping up with the pace of the standard curriculum.

3. Objectives

- To identify slow learners early through strong observations
- To provide effective mentoring to meet their individual needs.
- To foster a supportive and inclusive learning environment.

4. Identification Process

- Faculty & Mentor Observations during class hours.

5. Support Services

- **Counselling and Mentoring:** Provide access to counselling services and assign mentors to offer emotional and academic support. Use positive reinforcement to motivate slow learners and build their confidence.
- **Remedial Classes:** Organize additional block/remedial classes sessions focusing on core subjects where the student faces difficulties.
- **Inclusive Classroom Environment and Encourage Participation:** Create a classroom environment that encourages the participation of all students, regardless of their learning pace.

6. Action Plan for Supporting Slow Learners at Lloyd Institute of Management & Technology

- **Remedial Classes:** Conducting remedial classes for slow learners.
- **Regular Mentoring and Support (Ongoing):** Conduct monthly assessments to track progress. Hold monthly meetings with students to discuss progress and challenges, and provide ongoing counselling and mentoring support.